

# Conference Program

## May 28, 2020

**11:30**

Opening Ceremony

**Aida Cruz Mendes; Lurdes Lomba; Marie-Louise Luiking;**

**12:15**

Keynote "COVID19 Lessons learned & experiences shared, Italy"

**Walter de Caro**

Host: Gerardina Harnett

**12:50**

Refreshments

**13:15**

keynote: "Nurses in Europe: vital resource for universal health coverage"

**Ananda Fernandes**

Host: Jan Dewing

**13:55**

Workshop 1 - "Virtual Patients in Nursing Education - a tour with Body Interact"

By Body Interact

**14:45**

Refreshments

**15:10**

Workshop 2 - Evidence Based Practice

**João Apóstolo; Vinciya Pandian;**

**15:10**

Workshop 5 - "Writing for Publication: Publication Ethics"

**Parveen Ali; Roger Watson;**

**15:10**

Concurrent Sessions

To download the distribution of oral communications, posters and symposiums click [here](#).

Accepted live presentations for May 28 can be download [here](#).

Pre-recorded ViPER posters, Oral Communications and Symposiums are also available for consultation.

**16:40**

Refreshments

**16:50**

Keynote "Influencing global health: reflections on the past and plans for the future"

**Richard Ricciardi**

Host: Marie Louise Luiking

**17:30**

European Recognition Awards

**Marie-Louise Luiking**

**18:00**

Keynote - "Sigma's contribution to global nursing"

**Elizabeth Madigan**

Host: Nicola Cornally

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**11:30**

Concurrent Sessions & Presentation by the Winners of the Sigma European awards for Excellence 2020

To download the distribution of oral communications, posters and symposiums click [here](#). Pre-recorded ViPER posters, Oral

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Sigma European award for Excellence in Nursing Education 2020

Recipient: TBD

Title: "Innovating health for tomorrow: is there a role for nurses?"

Sigma European award for Excellence in Clinical Nursing Practice 2020

Recipient: TBD

Title: "The major challenges to the clinical nurses"

Sigma European award for Excellence in Nursing Research 2020

Recipient: TBD

Title: "LOOKING BACK AND MOVING FORWARD: Developing Impactful Nursing Research"

**11:30**

Workshop 3 - "Patient safety: 20 years of watershed moments"

**Sofia Macedo**

**11:30**

Workshop 4 - "Writing for Publication: avoiding the pitfalls"

**Leslie Gelling**

**11:30**

Workshop 6 - "Pearls and pitfalls: Making long-distance research collaborations work"

**Birgit Heckemann; Caroline Dickson; Marie-Louise Luiking;**

**13:00**

Refreshments

**13:25**

Keynote - "Nursing Innovation: necessity or opportunity?"

**Pedro Parreira**

Host: Liz Westcott

**14:05**

Keynote "IMPLEMENTING TO INCREASE IMPACT: using implementation science to promote evidence-informed practices in nursing"

**Theo van Achterberg**

Host: Harshida Patel

**14:40**

Refreshments

**15:10**

Keynote - "COVID19: Lessons Learned and Experiences Shared from the US"

**Jason Farley**

Host: Lurdes Lomba

**15:45**

Keynote "Florence Nightingale @ 200: An icon for today?"

**Anne Marie Rafferty**

Host: Joy Merrell

**16:15**

Refreshments

**16:25**

Keynote - "Call to Action for Nurses during Covid-19 and the Year of the Nurse & Midwife"

**Howard Catton**

Host: Marie-Louise Luiking

**17:05**

## Closing remarks & Awards

### **Marie-Louise Luiking**

Closing remarks.

Awards for best ViPER poster, oral presentation and symposium.

Announcement of the STTI 6th Biennial European Conference.

# Workshops

**May 28, 2020**

**13:55**

**Workshop 1 - "Virtual Patients in Nursing Education - a tour with Body Interact platform"**

Body Interact®;

Summary:

In the field of health care, knowledge and clinical reasoning are key with regard to quality and confidence in decision making. The development of knowledge and clinical reasoning is influenced not only by students' intrinsic factors but also by extrinsic factors such as satisfaction with taught content, pedagogic resources and pedagogic methods, and the nature of the objectives and challenges proposed.

Nowadays, educators play the role of learning facilitators rather than simple "lecturers" and face students as active learners who are capable of attributing individual meanings to their personal goals, challenges, and experiences to build their own knowledge over time. Innovations in health simulation technologies have led to clinical virtual simulation based in virtual patients. It is a type of simulation that places learners in a central role through their exercising of motor control skills, decision skills, and communication skills using virtual patients in a variety of clinical settings.

In this workshop, we will present results of a randomized controlled trial about the effect of clinical virtual simulation with regard to knowledge retention, clinical reasoning, self-efficacy, and satisfaction with the learning experience among nursing students and we will do an hands-on learning experience diagnosing and treating virtual patients.

**15:10**

**Workshop 2 - Evidence Based Practice**

**João Apóstolo; Vinciya Pandian;**

80 minute session

Objectives:

The learner will be able to

1. Understand the importance and components of two types of EBP models
2. Understand the importance of critical appraisal of literature
3. Critically appraise primary research studies
4. Identify different components of an EBP project
5. Describe how to implement an evidence based-project

Themes:

Introduction of EBP (The Joanna Briggs Institute model)

Importance of critical appraisal of literature

Attendees critically appraise the study

Components of an EBP project (The Johns Hopkins Evidence Based Model)

Implementation of an EBP Project (Example of Rapid Response Program in Nigeria)

**15:10**

**Workshop 5 - Writing for Publication: Publication Ethics**

**Parveen Ali; Roger Watson;**

Facilitators:

Roger Watson

Professor of Nursing, School of Health Sciences, University of Hull

Editor in Chief: Journal of Advanced Nursing/ Nursing Open

and

Parveen Ali

Health Sciences School, Division of Nursing and Midwifery, The University of Sheffield

Editor in chief Nursing Open

Themes:

1. Publication Ethics
2. Issue in open access publication
3. Avoiding the predatory journals

Objectives:

By the end of this workshop delegates will be able to:

- State the 6 main areas of ethical concern in academic publishing
- Know how to develop best practice for authorship of studies
- Avoid 'salami slicing' of studies
- Know what the routes to open access publishing are
- Develop a strategy to recognise and avoid predatory publishers

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### Workshop 3 - "Patient safety: 20 years of watershed"

**Sofia Macedo**

80 minute session

The case for patient safety is obvious; no one would argue in favor of harming patients. Since the launch of the paper "To Err is Human", patient safety has been at the forefront of public health policymakers' priorities. Twenty years later, while progress occurred, harm to patients is still a daily reality in health systems over the world.

As countries reform their health systems, the national health programs must ensure not only the integration of universal health coverage (UHC) but, also, that the health coverage provided is safe. To this point, new models of care must be designed and implemented, and organizations should focus on achieving highly reliable care, similar to other industries that keep a solid safety record. Thus, aiming for High-Reliability Organizations principles can ensure empowerment of patients as co-designers of healthcare and workforce safety, to guarantee the safety of patients, free-of-harm UHC, and proper regulation of digital health to avoid unintended adverse consequences.

For the past twenty years, the knowledge gap on patient safety has been shortened, and therefore, the healthcare community holds a firm foundation for starting to implement evidence-based strategies that ensure safe care. The Jeddah Declaration on Patient Safety, 2019, is an actionable document that guides policy- and decision-makers globally to achieve free-of-harm UHC.

Nevertheless, given the high level of complexity of healthcare systems and their vulnerability to error, the question is, what is the way forward towards a safer provision of care?

The Patient Safety Workshop will provide insight on the following topics:

1. The science of safety: Principles in practice.
2. Patient Safety Culture
3. Safety Culture Measurement and Improvement, Patient Safety Culture Survey
4. Understanding Systems and the Effect of Complexity on Patient Care
5. Human factors and Patient Safety
6. Understanding and Managing Clinical Risk
7. Workforce Safety: burnout, ratios, safe staff saves lives
8. Medical Errors
9. Teamwork and Communication for patient safety
10. Patient Empowerment and Community Engagement
11. Reporting System
12. Change Management Approach
13. Patient Safety 2.0
14. Knowledge Translation (KT): Jeddah Declaration/Global Action on Patient Safety: 72nd WHA Resolution.

The attendees will have a great opportunity to:

- Identify current patient safety trends and issues within the health care industry
- Outline major principles for systems' thinking and reliable design
- Evaluate the role and value of various types of reporting systems to improve patient safety
- Examine opportunities and challenges to patient and family engagement in patient safety
- Describe the association between workforce safety and patient safety
- Understand the principles of high-reliability organizations and patient safety 2.0
- Be introduced to the Global Action on Patient Safety Resolution approved during the 72nd WHA 2019 and the Jeddah Declaration on Patient Safety 2019.

**11:30**

### Workshop 4 - "Writing for Publication: avoiding the pitfalls"

## **Leslie Gelling**

40 minutes session

Themes:

1. Writing for publication and targeting the right journal.
2. Understanding the peer review process.
3. Developing a personal writing plan.

Objectives:

By the end of this workshop delegates will have:

- reflected on the importance of writing for publication;
- considered their own writing behaviour;
- discussed effective strategies for productive and successful writing;
- considered how to successfully navigate the peer review process; and
- started to develop a personal writing plan.

**11:30**

## **Workshop 6 - Pearls and pitfalls: Making long-distance research collaborations work**

**Birgit Heckemann; Caroline Dickson; Marie-Louise Luiking;**

Themes:

1. Presenting the group and introduction to our topic
  - Why did we choose migrant health?
  - Background & context.
2. Advantages, challenges and considerations when working via long-distance
  - Advantages: flexibility, international collaboration, input from many angles, expertise,...?
  - Challenges: Variety in experience, viewpoints, more complicated processes, (e.g. ethics applications), cultural differences (to include Hofstede's work?)
  - Considerations and strategies. (Planning meetings, data sharing, storage and management...)
3. What are your experiences?
  - Discussion with workshop participants on their ideas, experiences and thoughts.

Objectives:

By the end of this workshop delegates will be able to:

1. State the 6 main areas of importance to a collaborative
2. To be able to recognise the challenges of working in long-distance research collaborations.
3. Know how to develop best practice towards collaborative research work.
4. Able to discuss the implications for data sharing, storage and management.
5. Develop a strategy to be able to work effectively in a group with everyone's active participation.

Reference:

1. Marie-Louise Luiking Birgit Heckemann Parveen Ali Connie Dekker-van Doorn, Sumana Ghosh, Angela Kydd, Roger Watson, Harshida Patel. (2018) Migrants' Healthcare Experience: A Meta-Ethnography Review of the Literature. Journal of Nursing Scholarship. <https://doi.org/10.1111/jnu.12442>
2. Hofstede, Geert (2001). Culture's Consequences: comparing values, behaviors, institutions, and organizations across nations (2nd ed.). Thousand Oaks, CA: SAGE Publications. ISBN 978-0-8039-7323-7. OCLC 4509396

## Accepted abstracts

**May 28, 2020**

**15:10**

Accepted work (May 28)

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